

Mastering Sentence Errors: Test Your Skills with Practice Questions!

Are you preparing for an upcoming language proficiency test or simply looking to improve your grammar skills? If so, you've come to the right place! In this article, we will provide you with a set of practice questions that will help you identify sentence errors and fine-tune your grammar prowess.

Why Identifying Sentence Errors Matters

Before we dive into the practice questions, let's understand why being able to identify sentence errors is an essential skill. Many language proficiency tests, such as the TOEFL or IELTS, assess your ability to spot grammatical inaccuracies in sentences. They expect you to have a strong grasp of grammar rules, including subject-verb agreement, proper verb tenses, article usage, parallelism, and much more.

By mastering the art of identifying sentence errors, you can significantly boost your overall score on these exams. Additionally, having a strong command of grammar will help you convey your thoughts accurately and effectively, whether it's in writing, speaking, or even casual conversations.



SAT Writing: Identifying Sentence Errors Practice Questions – Book 2 (Test Prep Series 5)

by Vibrant Publishers(Kindle Edition)

★★★★☆ 4.5 out of 5

Language : English

File size : 1421 KB

Text-to-Speech : Enabled

Enhanced typesetting : Enabled

Print length : 38 pages

Lending	: Enabled
Screen Reader	: Supported
Paperback	: 160 pages
Item Weight	: 7.7 ounces
Dimensions	: 5.5 x 0.37 x 8.5 inches



Practice Questions to Test Your Skills

Now that you understand the importance of this skill, let's move on to some practice questions. Remember, the key is to carefully read the sentence and identify any grammatical errors it may contain. Once you think you have spotted the error, choose the letter corresponding to that error in the options provided.

Identifying Sentence Errors Practice Questions

Each consecutive underlined section corresponds with an answer choice. Select the choice that has an error, or select choice E for no error.

1. Because of the Internet, working at jobs at home have become much more common. No error.
A. A
B. B
C. C
D. D
E. E
2. "Pull it out by its plug, not by the cord," said dad. No error.
A. A
B. B
C. C
D. D
E. E
3. Symptoms of this illness that warrant a doctor visit includes fever, vomiting, and diarrhea, as well as the loss of appetite. No error.
A. A
B. B
C. C
D. D
E. E
4. Either Lisa or Karen will always volunteer their valuable time to serve on our board. No error.
A. A
B. B
C. C
D. D
E. E
5. The conversation with her mother had a more profound affect on her than she expected. No error.
A. A
B. B
C. C

1.

The painting of Mona Lisa, which is painted in the 16th century, is considered one of the greatest masterpieces in the art history.

- a) The
- b) painting of
- c) is painted in
- d) masterpieces

Correct The Mistakes:



Write the sentences correcting the mistakes:

1. Tom doesn't wants to clean his room today.

2. Helen always is talking too much with her friends.

3. The boys play football in the yard yesterday.

4. Who help you to do your homework every day?

5. Tom had helped me to make a kite three days ago.

6. Where did you lived in 2004?

7. The tasks was very difficult in the previous test.

8. Look! Bill catches a funny little pig in the yard.

9. Your answer is very interested. I like it a lot.

10. I haven't never visited this country.

11. Sam stood at the bust stop when I see him yesterday.

12. Liz will do her homework by three o'clock tomorrow.

13. Andrew already buy milk when I saw him yesterday.

14. They just watched this awful film.

15. Mary always fall down because she was so absent-minded.



2.

Since I was late, we missed the beginning of the movie.

- a) Since
- b) was late
- c) missed
- d) the beginning



Name _____ Date _____

DIRECTION: Each of the following sentences contains a single error in grammar and usage or no error at all. The error, if there is one, is underlined and lettered. If the sentence contains an error, choose the underlined part that must be changed. If the sentence is correct as it stands, select choice E.

1. At the grandly ceremony, the mayor's eloquent ^A speech left an indelible impression for Samuel, and he decided then and there to embark on a career of public service. No error. ^B ^C ^D ^E
2. Whereas voters in that region used to approve school budgets rouinely, it is now common for substantial budget increases to be scrutinized intensively and sometimes even rejected. No error. ^A ^B ^C ^D ^E
3. During the 1860s, about two-thirds of the Chinese in America worked in the California gold mines; soon afterwards, as mining declined, many of these laborers worked on the railroads. No error. ^A ^B ^C ^D ^E
4. Revisiting his hometown for the first time in more than thirty years, Gianni was amazed at the changes that have occurred in his absence. No error. ^A ^B ^C ^D ^E
5. As the newspaper's managing editor, Mike stressed to his subordinates the importance of accurate research, fair-minded reporting, and to compete vigorously with other news organizations. No error. ^A ^B ^C ^D ^E
6. In 1866, when he was 31 years old, Mark Twain spent four months in the Hawaiian islands, and few visitors have written about it with such freshness and charm. No error. ^A ^B ^C ^D ^E
7. Now that most personal computers come with CD/DVD burners as standard equipment, the copying and duplication of important files onto disks is probably the most con-efficient backup strategy for PC users. No error. ^A ^B ^C ^D ^E
8. Unfortunately, it did not occur to the applicant to ask either the interviewer nor the receptionist for the company's complete postal address. No error. ^A ^B ^C ^D ^E
9. Undeniably, e-mail is fast, convenient, and cheap; some of its critics, however, complain that it is a relatively impersonal means of communication, and to lack the subtlety and nuance of a phone call or letter. No error. ^A ^B ^C ^D ^E
10. That collection of periodicals are kept in the index, so library patrons must fill out a special request form if they wish to consult the materials. No error. ^A ^B ^C ^D ^E

- | | | | | | |
|-----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |
| 4. | (A) | (B) | (C) | (D) | (E) |
| 5. | (A) | (B) | (C) | (D) | (E) |
| 6. | (A) | (B) | (C) | (D) | (E) |
| 7. | (A) | (B) | (C) | (D) | (E) |
| 8. | (A) | (B) | (C) | (D) | (E) |
| 9. | (A) | (B) | (C) | (D) | (E) |
| 10. | (A) | (B) | (C) | (D) | (E) |

3.

Every morning, I enjoys a cup of coffee while reading my favorite novel.

- a) Every morning
- b) enjoys
- c) a cup of coffee
- d) my favorite novel

Correct The Mistakes:



Write the sentences correcting the mistakes:

1. Tom doesn't wants to clean his room today.

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14. They just watched this awful film.

15. Mary always fall down because she was so absent-minded.



4.

The dog's wagging its tail happily, when suddenly it saw a squirrel in the backyard.

- a) The dog's
- b) wagging its tail
- c) when suddenly
- d) it saw



Name _____ Date _____

DIRECTION: Each of the following sentences contains a single error in grammar and usage or no error at all. The error, if there is one, is underlined and lettered. If the sentence contains an error, choose the underlined part that must be changed. If the sentence is correct as it stands, select choice E.

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7. Now that most personal computers come with
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CD/DVD burners as standard equipment, the
B
copying and duplication of important files onto disks
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to lack the subtlety and nuance of a phone call or
D
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10. That collection of periodicals are kept in the
A
boxes, so library patrons must fill out a special
B
request form if they wish to consult the materials.
C
D
No error.
E

1. (A) (B) (C) (D) (E)
2. (A) (B) (C) (D) (E)
3. (A) (B) (C) (D) (E)
4. (A) (B) (C) (D) (E)
5. (A) (B) (C) (D) (E)
6. (A) (B) (C) (D) (E)
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9. (A) (B) (C) (D) (E)
10. (A) (B) (C) (D) (E)

5.

To write effectively, one must possess a good vocabulary, proper grammar, and are able to structure ideas coherently.

- a) To write effectively
- b) must possess
- c) are able to
- d) structure ideas coherently

Checking Your Answers

Now that you've attempted the practice questions, it's time to check your answers. Here are the correct options for each question:

1. a) The
2. b) was late
3. b) enjoys
4. a) The dog's
5. c) are able to

If some of your answers were incorrect, don't worry! This is a learning opportunity, and now you know which areas you need to focus on. Review the explanations below to understand the errors:

1. The phrase "painted in" is redundant because the verb "painted" already implies the time frame. Therefore, the correct option is (c) "is painted in."
2. The usage of the simple past tense "was late" is incorrect in this context. As the sentence describes a past action that affected the present, the past perfect tense "had been late" should be used instead. Thus, the correct option is (b) "was late."
3. The subject "I" should be followed by the singular form of the verb "enjoy," which is "enjoys." Therefore, the correct option is (b) "enjoys."
4. The verb "wagging" should be in the simple past tense "wagged" to match the tense of the sentence. Thus, the correct option is (a) "The dog's."
5. The verb "are able to" should be changed to "is able to" to match the singular subject "one." Therefore, the correct option is (c) "are able to."

By reviewing the explanations, you're reinforcing your understanding of the rules and concepts behind each error. Keep practicing, and you'll soon become an expert at identifying sentence errors!

Understanding sentence errors and being able to identify them is a crucial skill for anyone aiming to improve their grammar proficiency. By regularly practicing with questions like the ones provided, you will become more confident and efficient at spotting grammatical inaccuracies.

Whether you're preparing for a language proficiency test or simply striving to enhance your language skills, continuous practice is key. So, why wait? Start practicing today and take your grammar skills to new heights!



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SAT Writing: Identifying Sentence Errors Practice Questions – Book 2 includes 55 practice questions for the Identifying Sentence Errors question type. Correct

Answer key along with detailed explanations for every questions is included at the end of this book. An Answer sheet is provided to mark your answers, just like in the SAT exam. To score higher in the SAT Writing section, practice is the key and this book provides exactly that.

All the questions in this book are completely different from the ones in SAT Writing: Identifying Sentence Errors Practice Questions (Book 1). This book was released by Vibrant Publishers by popular demand.

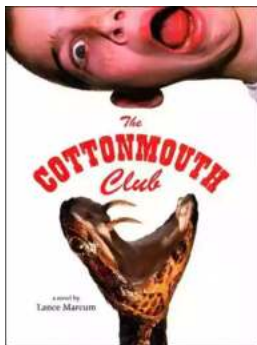
Key Features:

- a) 55 Practice Questions on Identifying Sentence Errors question type
- b) Answer Sheet included
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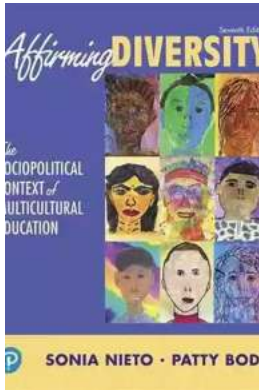
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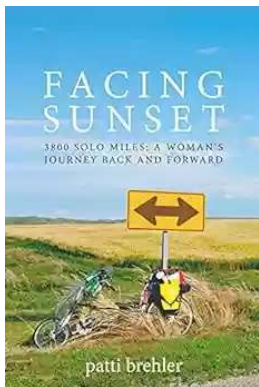
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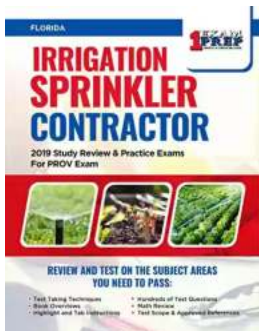
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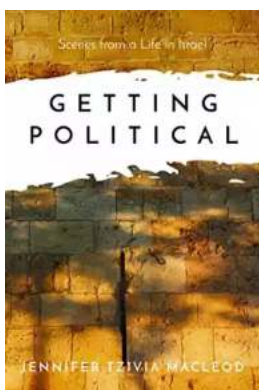
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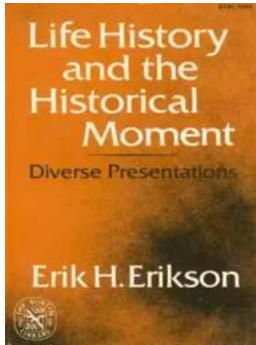
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